

5-2016

Antibiotic stewardship for staff nurses: Five Key Ways you Influence Antibiotic Use

Mary Lou Manning, PhD, CRNP, CIC, FAAN
Thomas Jefferson University, MaryLou.Manning@jefferson.edu

Let us know how access to this document benefits you

Follow this and additional works at: <http://jdc.jefferson.edu/tjuhnursingpapers>

 Part of the [Nursing Commons](#)

Recommended Citation

Manning, PhD, CRNP, CIC, FAAN, Mary Lou, "Antibiotic stewardship for staff nurses: Five Key Ways you Influence Antibiotic Use" (2016). *Department of Nursing Papers*. Paper 1.
<http://jdc.jefferson.edu/tjuhnursingpapers/1>

This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's [Center for Teaching and Learning \(CTL\)](#). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in Department of Nursing Papers by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: JeffersonDigitalCommons@jefferson.edu.



Antibiotic stewardship for staff nurses

Five key ways you can influence antibiotic use

By Mary Lou Manning, PhD, CRNP, CIC, FAAN

OVER THE PAST DECADE, antibiotic resistance has increased and spread dramatically throughout the world. According to the Centers for Disease Control and Prevention (CDC), antibiotic use is the single most important factor leading to antibiotic resistance. The CDC estimates that every year, 2 million Americans develop serious infections involving bacteria that resist one or more antibiotics, and these infections kill at least 23,000 each year.

Antibiotic prescribing in U.S. acute-care hospitals is common—and often unwarranted. A 2014 study found that up to half of hospitalized patients received at least one antibiotic and in 30% to 50% of these cases, antibiotics were un-

necessary or inappropriate. Such antibiotic misuse contributes to the emergence and spread of antibiotic-resistant organisms, such as methicillin-resistant *Staphylococcus aureus* and vancomycin-resistant *enterococci*. (See *Unheeded warnings*.)

If you're a staff nurse, you've probably witnessed firsthand the consequences of inappropriate antibiotic use, ranging from development of *Clostridium difficile* (a well-recognized cause of health-care-associated infectious diarrhea) to fatal infections with multidrug-resistant pathogens against which no effective antibiotic therapy exists. What's more, antibiotic-resistant infections add considerably to medical costs, with estimates as high as \$35 billion a year.

As a nurse, you need to be aware of the dramatic rise in various antibiotic-resistant gram-negative bacteria, including carbapenem-resistant *Enterobacteriaceae* (the “nightmare bacteria”) and multidrug-resistant strains of *Pseudomonas aeruginosa* and *Acinetobacter baumannii*. Infections caused by these organisms can significantly worsen clinical outcomes, with mortality rates up to four times higher than infections caused by susceptible strains. The potential for widespread and rapid transmission of these pathogens poses a great danger. (For illustrations of how antibacterial resistance develops and spreads, visit www.cdc.gov/drugresistance/pdf/2-2013-508.pdf.)



A leading health threat

The CDC has named the escalating threat of antibiotic resistance one of the top five health threats in the United States. In response, President Barack Obama issued an executive order directing a federal interagency task force to develop the National Action Plan for Combating Antibiotic-Resistant Bacteria. Released by the White House in March 2015, this document outlined federal actions to be taken over the next 5 years to slow the emergence of resistant bacteria and called for antibiotic stewardship programs in all acute-care hospitals by 2020.

To advance antibiotic stewardship, the White House convened a diverse group of stakeholders at the first-ever Forum on Antibiotic Stewardship in June 2015. Antibiotic stewardship refers to a set of interprofessional coordinated strategies to improve antibiotic use by ensuring that every patient gets an antibiotic only when clinically indicated—and only with the right antibiotic, at the right dose, administered by the right route, for the right duration. A growing body of evidence suggests hospital antibiotic stewardship programs decrease unnecessary antibiotic exposure, slow the development and spread of antibiotic resistance, improve patient outcomes, and save health-care dollars.

Role of the staff nurse

Nursing's perspective and active engagement are crucial for successful antibiotic stewardship programs. Staff nurses play an important role in addressing antibiotic resistance by participating in hospital antibiotic stewardship activities. Every day, we make critical decisions regarding safe antibiotic administration and monitoring processes and practice.

In 2014, the CDC released the Core Elements of Hospital Antibiotic Stewardship Programs. The ul-

Unheeded warnings

In 1928, Alexander Fleming discovered penicillin. By the 1940s, natural and semi-synthetic penicillin had come into widespread use. During the latter part of the 20th century, additional antibiotics classes were developed, including cephalosporins, fluoroquinolones, and aminoglycosides.

Antibiotics often are called miracle drugs because they kill bacteria, curing potentially fatal bacterial infections. Not only have they saved millions of lives; they've also paved the way for significant medical advances by protecting patients after medical and surgical procedures, such as kidney and heart transplants.

However, antibiotics have been used excessively and with little attention to potential resistance. Resistant bacterial strains were detected within 10 years of Fleming's discovery of penicillin. In his 1945 Nobel Prize acceptance speech, Fleming warned of the danger of overreliance on antibiotics and the threat of bacteria becoming resistant. Yet despite warnings from him and others, selective pressure caused by casual, liberal, and unchecked antibiotic use over the past 70 years has made nearly all disease-causing bacteria resistant to one or more of the antibiotics commonly used to treat them.

Today, growing levels of bacterial resistance to antibiotics threaten our ability not just to treat infectious diseases but also to perform other procedures and treatments that depend on affordable, effective antibiotics. To compound the problem, development of new antibacterial agents has slowed, putting more pressure on clinicians to maintain the effectiveness of currently available antibiotics for as long as possible.

timate goal of these programs is to achieve the best clinical outcomes for antibiotic use while minimizing antibiotic toxicity and other adverse events, thus limiting the emergence of antibiotic-resistant bacterial strains. Although the Core Elements report doesn't explicitly state the role of nursing, it stands to reason that to achieve optimal success, antibiotic stewardship programs need the active participation of direct-care nurses. Nurses make up the largest segment of healthcare workers and stand at the center of patient care. We spend more time with patients than any other healthcare professionals. We form the cornerstone of the patient-care team, providing consistency, continuity, and coordination of care.

Frontline nurses also bear the crucial responsibility for administering antibiotics. Perhaps most important, in many cases the nurse is the last professional to evaluate the appropriateness of a prescribed medication before it's administered.

How can you contribute to your hospital's antibiotic stewardship

program? Here are five key ways to influence antibiotic management decisions and help prevent further emergence of antibiotic resistance.

1. Ensure pertinent information about antibiotics is available at the point of care

In hospitals, antibiotics sometimes are continued unnecessarily simply because some clinicians caring for the patient aren't sure why the antibiotic was initiated or how long it's supposed to be continued. A direct-care nurse who doesn't know why the patient is receiving an antibiotic might have difficulty asking if it should be stopped. If all healthcare team members have access to key information about their patients' antibiotic therapy (including indication, dosage, and duration), nurses would be less reluctant to inquire about changing or stopping therapy when appropriate.

2. Question the antibiotic administration route

An early switch from I.V. antibiotic therapy to oral therapy helps shorten hospital stays and reduces the risk of infection from I.V. catheter

access. Every day, assess your patient's I.V. antibiotic therapy for appropriateness. If you have doubts, discuss a switch to oral therapy with the physician and other healthcare team members.

3. Reassess antibiotic therapy in 2 to 3 days

Generally, antibiotics are initiated before the patient's full clinical picture is known. Usually within 2 to 3 days, additional information on microbiology and clinical status becomes available. When it does, consult with the physician or ask the care team during rounds if the prescribed antibiotic is still warranted or effective against the identified organism. If data suggest the patient needs the antibiotic, this can be a good time to advocate for narrow-spectrum antibiotic therapy and ask for clarification about the projected duration of therapy. Be sure to monitor the

patient for side effects and toxicity.

4. Review antibiotic therapy when your patient develops a new *C. difficile* infection

The first step in treating a *C. difficile* infection is to evaluate the patient's antibiotic therapy and stop all unnecessary antibiotics. If your patient acquires a new *C. difficile* diagnosis, make sure to review the prescribed antibiotic regimen and discuss with physician and care team whether all prescribed antibiotics are still indicated.

5. Reconcile antibiotics during all patient-care transitions

Patient-care delivery often involves moving the locus of care among sites and providers. To help reduce inappropriate antibiotic use during these transitions, evaluate the need for antibiotic therapy at your patient's transition points—especially between such care settings as hos-

pital and outpatient as well as between points within the facility, such as the intensive care unit and general care unit. Also, direct-care nurses should discuss the indication and duration for antibiotic therapy with other nurses during each change-of-shift report.

Reversing the tide

Improving antibiotic use in hospitals benefits individual patients and contributes to reducing antibiotic resistance nationally. Staff nurses are ideally positioned to contribute to antibiotic stewardship efforts and help reverse the incidence and potentially fatal consequences of antibiotic resistance. ★

Mary Lou Manning is an associate professor at Jefferson College of Nursing, Thomas Jefferson University in Philadelphia, Pennsylvania.

Visit www.AmericanNurseToday.com/?p=23242 for a list of selected references.

LEAD YOUR ORGANIZATION

ONLINE DNP IN SYSTEMS-LEVEL LEADERSHIP

W. Cary Edwards School of Nursing Program Highlights

- > Online classes available 24/7
- > Quarterly terms
- > 36-credit program completed in 18 months
- > Up to 9 credits may transfer toward the DNP
- > Competitive tuition
- > 12-week online courses

The first doctoral program at Thomas Edison State University is accepting applications now for an October 2016 start date.



THOMAS EDISON
STATE UNIVERSITY

LEARN MORE:
www.tesu.edu/nursingdegree
(609) 633-6460

Thomas Edison State University is one of the 11 senior public colleges and universities in New Jersey, and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104 (267) 284-5000. All nursing programs are accredited. For specific accreditation information, please visit the nursing Web page at www.tesu.edu/nursing



Kimberly Rindt, MSN '14